

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-0200-888  
**DISTRICT :** BASS RIVER TOWNSHIP BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	57	75.5	2.1	77.6	79.7	81.8	83.9	86	88.1
White	52	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	57	89.4	.9	90	90	90	90	90	90
White	52	92.3	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-0380-888  
**DISTRICT :** BEVERLY CITY SCHOOL  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	32.1	5.7	37.8	43.5	49.2	54.9	60.6	66.3
White	34	44.1	4.7	48.8	53.5	58.2	62.9	67.6	72.3
Black	58	31	5.8	36.8	42.6	48.4	54.2	60	65.8
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	66	28.8	5.9	34.7	40.6	46.5	52.4	58.3	64.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	36.9	5.3	42.2	47.5	52.8	58.1	63.4	68.7
White	34	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Black	58	34.4	5.5	39.9	45.4	50.9	56.4	61.9	67.4
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	66	33.3	5.6	38.9	44.5	50.1	55.7	61.3	66.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-0475-888  
 DISTRICT : Bordentown Regional  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1246	76.3	2	78.3	80.3	82.3	84.3	86.3	88.3
White	837	77.5	1.9	79.4	81.3	83.2	85.1	87	88.9
Black	185	68.1	2.7	70.8	73.5	76.2	78.9	81.6	84.3
Hispanic	98	66.4	2.8	69.2	72	74.8	77.6	80.4	83.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	123	87.8	1	88.8	89.8	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	256	45.7	4.5	50.2	54.7	59.2	63.7	68.2	72.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	239	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1249	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
White	840	83.8	1.4	85.2	86.6	88	89.4	90	90
Black	185	72.4	2.3	74.7	77	79.3	81.6	83.9	86.2
Hispanic	98	78.6	1.8	80.4	82.2	84	85.8	87.6	89.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	123	90.2	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	258	55.1	3.8	58.9	62.7	66.5	70.3	74.1	77.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	240	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-0600-888  
**DISTRICT :** Burlington City Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	762	49.2	4.2	53.4	57.6	61.8	66	70.2	74.4
White	262	59.2	3.4	62.6	66	69.4	72.8	76.2	79.6
Black	414	42.3	4.8	47.1	51.9	56.7	61.5	66.3	71.1
Hispanic	57	49.1	4.3	53.4	57.7	62	66.3	70.6	74.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	167	18.6	6.8	25.4	32.2	39	45.8	52.6	59.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	426	38.5	5.1	43.6	48.7	53.8	58.9	64	69.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	763	54.4	3.8	58.2	62	65.8	69.6	73.4	77.2
White	262	66.8	2.8	69.6	72.4	75.2	78	80.8	83.6
Black	415	46	4.5	50.5	55	59.5	64	68.5	73
Hispanic	57	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	167	32.9	5.6	38.5	44.1	49.7	55.3	60.9	66.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	425	47	4.4	51.4	55.8	60.2	64.6	69	73.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-0610-888  
**DISTRICT :** BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	421	93.8	-	90	90	90	90	90	90
White	183	91.8	-	90	90	90	90	90	90
Black	180	95	-	90	90	90	90	90	90
Hispanic	43	95.3	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	103	76.7	2	78.7	80.7	82.7	84.7	86.7	88.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	133	91.7	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	423	81.5	1.5	83	84.5	86	87.5	89	90
White	185	85.5	1.2	86.7	87.9	89.1	90	90	90
Black	180	75.5	2	77.5	79.5	81.5	83.5	85.5	87.5
Hispanic	43	86	1.2	87.2	88.4	89.6	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	103	49.5	4.2	53.7	57.9	62.1	66.3	70.5	74.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	135	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2

Baseline Year 2010-2011

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Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-0620-888  
**DISTRICT :** BURLINGTON TOWNSHIP BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2122	66.8	2.8	69.6	72.4	75.2	78	80.8	83.6
White	1060	71.9	2.4	74.3	76.7	79.1	81.5	83.9	86.3
Black	712	58.7	3.5	62.2	65.7	69.2	72.7	76.2	79.7
Hispanic	145	60.7	3.3	64	67.3	70.6	73.9	77.2	80.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	192	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	343	37.1	5.3	42.4	47.7	53	58.3	63.6	68.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	399	51.7	4	55.7	59.7	63.7	67.7	71.7	75.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2118	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3
White	1059	80	1.7	81.7	83.4	85.1	86.8	88.5	90
Black	709	60	3.4	63.4	66.8	70.2	73.6	77	80.4
Hispanic	145	64.9	2.9	67.8	70.7	73.6	76.5	79.4	82.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	192	84.4	1.3	85.7	87	88.3	89.6	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	343	40.5	5	45.5	50.5	55.5	60.5	65.5	70.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	397	56.1	3.7	59.8	63.5	67.2	70.9	74.6	78.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-0830-888  
**DISTRICT :** Chesterfield Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	262	77.9	1.9	79.8	81.7	83.6	85.5	87.4	89.3
White	170	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	57	91.2	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	39.6	5.1	44.7	49.8	54.9	60	65.1	70.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	262	88.6	1	89.6	90	90	90	90	90
White	170	86.4	1.1	87.5	88.6	89.7	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	57	96.5	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-0840-888  
**DISTRICT :** CINNAMINSON TOWNSHIP PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1242	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
White	1058	83.1	1.4	84.5	85.9	87.3	88.7	90	90
Black	92	56.5	3.6	60.1	63.7	67.3	70.9	74.5	78.1
Hispanic	51	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	34	88.3	1	89.3	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	218	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	94	57.5	3.6	61.1	64.7	68.3	71.9	75.5	79.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1242	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
White	1058	84.9	1.3	86.2	87.5	88.8	90	90	90
Black	92	58.7	3.5	62.2	65.7	69.2	72.7	76.2	79.7
Hispanic	51	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	34	94.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	218	47.7	4.4	52.1	56.5	60.9	65.3	69.7	74.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	94	56.4	3.6	60	63.6	67.2	70.8	74.4	78

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-1030-888  
**DISTRICT :** Delanco Township Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	226	62.4	3.1	65.5	68.6	71.7	74.8	77.9	81
White	163	65	2.9	67.9	70.8	73.7	76.6	79.5	82.4
Black	41	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	49	24.5	6.3	30.8	37.1	43.4	49.7	56	62.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	70	44.3	4.7	49	53.7	58.4	63.1	67.8	72.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	226	65	2.9	67.9	70.8	73.7	76.6	79.5	82.4
White	163	66.9	2.8	69.7	72.5	75.3	78.1	80.9	83.7
Black	41	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	49	34.7	5.5	40.2	45.7	51.2	56.7	62.2	67.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	70	51.4	4.1	55.5	59.6	63.7	67.8	71.9	76

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

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## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-1060-888  
**DISTRICT :** Delran Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1461	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
White	1148	75.5	2.1	77.6	79.7	81.8	83.9	86	88.1
Black	145	55.1	3.7	58.8	62.5	66.2	69.9	73.6	77.3
Hispanic	88	60.2	3.3	63.5	66.8	70.1	73.4	76.7	80
American Indian	-	-	-	-	-	-	-	-	-
Asian	54	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	250	39.2	5.1	44.3	49.4	54.5	59.6	64.7	69.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	235	50.7	4.1	54.8	58.9	63	67.1	71.2	75.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1460	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
White	1147	80.1	1.7	81.8	83.5	85.2	86.9	88.6	90
Black	145	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6
Hispanic	88	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	54	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	249	42.5	4.8	47.3	52.1	56.9	61.7	66.5	71.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	235	57.4	3.6	61	64.6	68.2	71.8	75.4	79

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-1250-888  
**DISTRICT :** Eastampton Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	456	69.5	2.6	72.1	74.7	77.3	79.9	82.5	85.1
White	281	77.6	1.9	79.5	81.4	83.3	85.2	87.1	89
Black	110	55.5	3.7	59.2	62.9	66.6	70.3	74	77.7
Hispanic	52	57.7	3.5	61.2	64.7	68.2	71.7	75.2	78.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	97	35.1	5.4	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	80	47.6	4.4	52	56.4	60.8	65.2	69.6	74

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	456	71.5	2.4	73.9	76.3	78.7	81.1	83.5	85.9
White	281	79	1.8	80.8	82.6	84.4	86.2	88	89.8
Black	110	54.5	3.8	58.3	62.1	65.9	69.7	73.5	77.3
Hispanic	52	69.3	2.6	71.9	74.5	77.1	79.7	82.3	84.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	97	42.3	4.8	47.1	51.9	56.7	61.5	66.3	71.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	80	43.8	4.7	48.5	53.2	57.9	62.6	67.3	72

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-1280-888  
 DISTRICT : Edgewater Park Township  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	488	63.5	3.1	66.6	69.7	72.8	75.9	79	82.1
White	208	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
Black	174	57.4	3.6	61	64.6	68.2	71.8	75.4	79
Hispanic	91	58.2	3.5	61.7	65.2	68.7	72.2	75.7	79.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	88	39.8	5	44.8	49.8	54.8	59.8	64.8	69.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	214	56	3.7	59.7	63.4	67.1	70.8	74.5	78.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	488	72.4	2.3	74.7	77	79.3	81.6	83.9	86.2
White	208	79.3	1.7	81	82.7	84.4	86.1	87.8	89.5
Black	174	62.1	3.2	65.3	68.5	71.7	74.9	78.1	81.3
Hispanic	91	75.8	2	77.8	79.8	81.8	83.8	85.8	87.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	88	52.3	4	56.3	60.3	64.3	68.3	72.3	76.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	214	71.9	2.3	74.2	76.5	78.8	81.1	83.4	85.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-1420-888  
**DISTRICT :** Evesham Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3123	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
White	2589	73.1	2.2	75.3	77.5	79.7	81.9	84.1	86.3
Black	172	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
Hispanic	103	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	212	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
Two or More Races	44	59.1	3.4	62.5	65.9	69.3	72.7	76.1	79.5
Students with Disabilities	690	48.4	4.3	52.7	57	61.3	65.6	69.9	74.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	292	50.7	4.1	54.8	58.9	63	67.1	71.2	75.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3121	83.1	1.4	84.5	85.9	87.3	88.7	90	90
White	2587	83.7	1.4	85.1	86.5	87.9	89.3	90	90
Black	172	73.2	2.2	75.4	77.6	79.8	82	84.2	86.4
Hispanic	103	71.8	2.4	74.2	76.6	79	81.4	83.8	86.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	212	91.5	-	90	90	90	90	90	90
Two or More Races	44	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
Students with Disabilities	691	63.6	3.1	66.7	69.8	72.9	76	79.1	82.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	292	69.5	2.6	72.1	74.7	77.3	79.9	82.5	85.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-1520-888  
**DISTRICT :** Florence Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	732	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
White	497	69	2.6	71.6	74.2	76.8	79.4	82	84.6
Black	158	52.5	4	56.5	60.5	64.5	68.5	72.5	76.5
Hispanic	36	52.8	3.9	56.7	60.6	64.5	68.4	72.3	76.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	41	65.9	2.9	68.8	71.7	74.6	77.5	80.4	83.3
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	126	34.9	5.4	40.3	45.7	51.1	56.5	61.9	67.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	223	48.4	4.3	52.7	57	61.3	65.6	69.9	74.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	732	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
White	497	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
Black	158	60.8	3.3	64.1	67.4	70.7	74	77.3	80.6
Hispanic	36	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	41	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	126	48.4	4.3	52.7	57	61.3	65.6	69.9	74.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	223	62.4	3.2	65.6	68.8	72	75.2	78.4	81.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-1910-888  
**DISTRICT :** Hainesport Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	441	69.8	2.5	72.3	74.8	77.3	79.8	82.3	84.8
White	355	71.8	2.4	74.2	76.6	79	81.4	83.8	86.2
Black	46	54.3	3.8	58.1	61.9	65.7	69.5	73.3	77.1
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	85	27.1	6.1	33.2	39.3	45.4	51.5	57.6	63.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	47	44.7	4.6	49.3	53.9	58.5	63.1	67.7	72.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	442	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
White	355	82.8	1.4	84.2	85.6	87	88.4	89.8	90
Black	46	54.4	3.8	58.2	62	65.8	69.6	73.4	77.2
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	85	38.8	5.1	43.9	49	54.1	59.2	64.3	69.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	47	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-2610-888  
**DISTRICT :** Lenape Regional High School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1781	96.4	-	90	90	90	90	90	90
White	1562	97.2	-	90	90	90	90	90	90
Black	105	91.4	-	90	90	90	90	90	90
Hispanic	51	92.1	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	61	90.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	272	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	82	84.2	1.3	85.5	86.8	88.1	89.4	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1783	90.9	-	90	90	90	90	90	90
White	1564	92.5	-	90	90	90	90	90	90
Black	105	74.3	2.2	76.5	78.7	80.9	83.1	85.3	87.5
Hispanic	51	80.4	1.6	82	83.6	85.2	86.8	88.4	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	61	90.2	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	273	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	82	70.7	2.5	73.2	75.7	78.2	80.7	83.2	85.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-2850-888  
**DISTRICT :** Lumberton Township Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1069	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1
White	739	83	1.4	84.4	85.8	87.2	88.6	90	90
Black	227	62.6	3.1	65.7	68.8	71.9	75	78.1	81.2
Hispanic	45	68.9	2.6	71.5	74.1	76.7	79.3	81.9	84.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	47	91.5	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	206	45.6	4.5	50.1	54.6	59.1	63.6	68.1	72.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	154	59.7	3.4	63.1	66.5	69.9	73.3	76.7	80.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1068	83.8	1.4	85.2	86.6	88	89.4	90	90
White	739	87.7	1	88.7	89.7	90	90	90	90
Black	226	70.4	2.5	72.9	75.4	77.9	80.4	82.9	85.4
Hispanic	45	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	47	93.7	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	206	52.9	3.9	56.8	60.7	64.6	68.5	72.4	76.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	154	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-2960-888  
**DISTRICT :** Mansfield Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	384	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
White	251	74.1	2.2	76.3	78.5	80.7	82.9	85.1	87.3
Black	45	55.6	3.7	59.3	63	66.7	70.4	74.1	77.8
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	56	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	77	35.1	5.4	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	75	2.1		77.1	79.2	81.3	83.4	85.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	384	86.4	1.1	87.5	88.6	89.7	90	90	90
White	251	87.7	1	88.7	89.7	90	90	90	90
Black	45	75.6	2	77.6	79.6	81.6	83.6	85.6	87.6
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	56	89.2	.9	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	77	59.8	3.4	63.2	66.6	70	73.4	76.8	80.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	72.5	2.3		74.8	77.1	79.4	81.7	84

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3010-888  
**DISTRICT :** Maple Shade Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	962	64.1	3	67.1	70.1	73.1	76.1	79.1	82.1
White	744	65.6	2.9	68.5	71.4	74.3	77.2	80.1	83
Black	89	60.6	3.3	63.9	67.2	70.5	73.8	77.1	80.4
Hispanic	89	52.8	3.9	56.7	60.6	64.5	68.4	72.3	76.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	39	71.8	2.4	74.2	76.6	79	81.4	83.8	86.2
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	229	36.6	5.3	41.9	47.2	52.5	57.8	63.1	68.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	311	57.5	3.5	61	64.5	68	71.5	75	78.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	964	79.1	1.8	80.9	82.7	84.5	86.3	88.1	89.9
White	745	80.4	1.6	82	83.6	85.2	86.8	88.4	90
Black	90	66.6	2.8	69.4	72.2	75	77.8	80.6	83.4
Hispanic	89	73	2.3	75.3	77.6	79.9	82.2	84.5	86.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	39	97.4	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	229	55.1	3.8	58.9	62.7	66.5	70.3	74.1	77.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	312	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3070-888  
**DISTRICT :** Medford Lakes School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	345	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90
White	328	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	48	43.8	4.7	48.5	53.2	57.9	62.6	67.3	72
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	345	88.4	1	89.4	90	90	90	90	90
White	328	88.7	1	89.7	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	48	54.2	3.8	58	61.8	65.6	69.4	73.2	77
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3080-888  
**DISTRICT :** Medford Township Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2011	84.6	1.3	85.9	87.2	88.5	89.8	90	90
White	1883	85	1.3	86.3	87.6	88.9	90	90	90
Black	31	61.3	3.2		64.5	67.7	70.9	74.1	77.3
Hispanic	35	74.3	2.2	76.5	78.7	80.9	83.1	85.3	87.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	48	81.2	1.6	82.8	84.4	86	87.6	89.2	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	364	60.9	3.3	64.2	67.5	70.8	74.1	77.4	80.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	87	59.8	3.4	63.2	66.6	70	73.4	76.8	80.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2011	91.1	-	90	90	90	90	90	90
White	1883	91.7	-	90	90	90	90	90	90
Black	31	71	2.4		73.4	75.8	78.2	80.6	83
Hispanic	35	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	48	85.5	1.2	86.7	87.9	89.1	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	364	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	87	68.9	2.6	71.5	74.1	76.7	79.3	81.9	84.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3360-888  
**DISTRICT :** Moorestown Township Public School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2205	83.1	1.4	84.5	85.9	87.3	88.7	90	90
White	1787	84.9	1.3	86.2	87.5	88.8	90	90	90
Black	154	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
Hispanic	72	61.1	3.3	64.4	67.7	71	74.3	77.6	80.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	180	91.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	287	51.2	4.1	55.3	59.4	63.5	67.6	71.7	75.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	159	55.4	3.7	59.1	62.8	66.5	70.2	73.9	77.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2204	91.3	-	90	90	90	90	90	90
White	1786	93.6	-	90	90	90	90	90	90
Black	154	69.5	2.6	72.1	74.7	77.3	79.9	82.5	85.1
Hispanic	72	69.4	2.6	72	74.6	77.2	79.8	82.4	85
American Indian	-	-	-	-	-	-	-	-	-
Asian	180	95.5	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	287	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	159	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3430-888  
**DISTRICT :** Mount Holly Township Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	542	54.3	3.8	58.1	61.9	65.7	69.5	73.3	77.1
White	228	63.6	3	66.6	69.6	72.6	75.6	78.6	81.6
Black	191	39.3	5.1	44.4	49.5	54.6	59.7	64.8	69.9
Hispanic	98	60.2	3.3	63.5	66.8	70.1	73.4	76.7	80
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	156	19.2	6.7	25.9	32.6	39.3	46	52.7	59.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	302	40.4	5	45.4	50.4	55.4	60.4	65.4	70.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	541	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
White	227	75.3	2.1	77.4	79.5	81.6	83.7	85.8	87.9
Black	192	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6
Hispanic	97	83.5	1.4	84.9	86.3	87.7	89.1	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	156	42.3	4.8	47.1	51.9	56.7	61.5	66.3	71.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	301	63.8	3	66.8	69.8	72.8	75.8	78.8	81.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3440-888  
**DISTRICT :** Mount Laurel Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2664	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
White	1876	83.9	1.4	85.3	86.7	88.1	89.5	90	90
Black	358	62	3.2	65.2	68.4	71.6	74.8	78	81.2
Hispanic	129	70.6	2.5	73.1	75.6	78.1	80.6	83.1	85.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	277	88.5	1	89.5	90	90	90	90	90
Two or More Races	30	76.7	2		78.7	80.7	82.7	84.7	86.7
Students with Disabilities	481	55.1	3.8	58.9	62.7	66.5	70.3	74.1	77.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	312	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2664	89.7	.9	90	90	90	90	90	90
White	1876	91.8	-	90	90	90	90	90	90
Black	358	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
Hispanic	129	79.8	1.7	81.5	83.2	84.9	86.6	88.3	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	277	97.8	-	90	90	90	90	90	90
Two or More Races	30	90	-		90	90	90	90	90
Students with Disabilities	481	71.3	2.4	73.7	76.1	78.5	80.9	83.3	85.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	312	75.3	2.1	77.4	79.5	81.6	83.7	85.8	87.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3540-888  
**DISTRICT :** New Hanover Township  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	92	42.3	4.8	47.1	51.9	56.7	61.5	66.3	71.1
White	51	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	44	25	6.3	31.3	37.6	43.9	50.2	56.5	62.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	92	54.3	3.8	58.1	61.9	65.7	69.5	73.3	77.1
White	51	64.7	3	67.7	70.7	73.7	76.7	79.7	82.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	44	40.9	4.9	45.8	50.7	55.6	60.5	65.4	70.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3650-888  
**DISTRICT :** North Hanover Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	434	61.5	3.2	64.7	67.9	71.1	74.3	77.5	80.7
White	310	65.1	2.9	68	70.9	73.8	76.7	79.6	82.5
Black	63	52.4	4	56.4	60.4	64.4	68.4	72.4	76.4
Hispanic	42	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	129	33.3	5.6	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	126	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	434	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
White	310	83.6	1.4	85	86.4	87.8	89.2	90	90
Black	63	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
Hispanic	42	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	129	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	126	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3690-888  
**DISTRICT :** Northern Burlington County Regional School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	898	83.2	1.4	84.6	86	87.4	88.8	90	90
White	668	84.9	1.3	86.2	87.5	88.8	90	90	90
Black	111	74.8	2.1	76.9	79	81.1	83.2	85.3	87.4
Hispanic	57	82.5	1.5	84	85.5	87	88.5	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	55	80	1.7	81.7	83.4	85.1	86.8	88.5	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	139	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	901	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
White	670	78.2	1.8	80	81.8	83.6	85.4	87.2	89
Black	111	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2
Hispanic	58	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	55	81.8	1.5	83.3	84.8	86.3	87.8	89.3	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	140	28.5	6	34.5	40.5	46.5	52.5	58.5	64.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	53.3	3.9	57.2	61.1	65	68.9	72.8	76.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3920-888  
**DISTRICT :** Palmyra Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	432	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2
White	268	71.6	2.4	74	76.4	78.8	81.2	83.6	86
Black	101	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2
Hispanic	39	61.5	3.2	64.7	67.9	71.1	74.3	77.5	80.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	69	31.8	5.7	37.5	43.2	48.9	54.6	60.3	66
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	133	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	433	73.6	2.2	75.8	78	80.2	82.4	84.6	86.8
White	269	77.3	1.9	79.2	81.1	83	84.9	86.8	88.7
Black	101	64.3	3	67.3	70.3	73.3	76.3	79.3	82.3
Hispanic	39	71.8	2.4	74.2	76.6	79	81.4	83.8	86.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	70	37.1	5.3	42.4	47.7	53	58.3	63.6	68.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	133	67.7	2.7	70.4	73.1	75.8	78.5	81.2	83.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-4050-888  
**DISTRICT :** Pemberton Township Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2034	59.6	3.4	63	66.4	69.8	73.2	76.6	80
White	1137	62	3.2	65.2	68.4	71.6	74.8	78	81.2
Black	585	57.4	3.6	61	64.6	68.2	71.8	75.4	79
Hispanic	261	50.6	4.1	54.7	58.8	62.9	67	71.1	75.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	46	78.2	1.8	80	81.8	83.6	85.4	87.2	89
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	404	29.2	5.9	35.1	41	46.9	52.8	58.7	64.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	981	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2032	67.8	2.7	70.5	73.2	75.9	78.6	81.3	84
White	1138	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
Black	584	62.9	3.1	66	69.1	72.2	75.3	78.4	81.5
Hispanic	259	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	46	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	401	37.1	5.2	42.3	47.5	52.7	57.9	63.1	68.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	981	61.1	3.3	64.4	67.7	71	74.3	77.6	80.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-4320-888  
**DISTRICT :** Rancocas Valley Regional High School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	92.6	-	90	90	90	90	90	90
White	304	94	-	90	90	90	90	90	90
Black	143	88.1	1	89.1	90	90	90	90	90
Hispanic	36	94.4	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	102	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	73	85	1.3	86.3	87.6	88.9	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	511	88.7	1	89.7	90	90	90	90	90
White	302	91.4	-	90	90	90	90	90	90
Black	144	82.6	1.5	84.1	85.6	87.1	88.6	90	90
Hispanic	36	86.1	1.2	87.3	88.5	89.7	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	102	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	73	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-4450-888  
**DISTRICT :** RIVERSIDE TOWNSHIP  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	593	59.6	3.4	63	66.4	69.8	73.2	76.6	80
White	439	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4
Black	56	39.3	5.1	44.4	49.5	54.6	59.7	64.8	69.9
Hispanic	89	57.3	3.6	60.9	64.5	68.1	71.7	75.3	78.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	148	25	6.3	31.3	37.6	43.9	50.2	56.5	62.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	250	51.6	4	55.6	59.6	63.6	67.6	71.6	75.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	595	66.4	2.8	69.2	72	74.8	77.6	80.4	83.2
White	441	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
Black	56	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8
Hispanic	89	73.1	2.3	75.4	77.7	80	82.3	84.6	86.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	150	28.7	6	34.7	40.7	46.7	52.7	58.7	64.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	252	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-4460-888  
**DISTRICT :** Riverton School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	84	1.3	85.3	86.6	87.9	89.2	90	90
White	156	85.3	1.2	86.5	87.7	88.9	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	41	61	3.3	64.3	67.6	70.9	74.2	77.5	80.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	88.7	.9	89.6	90	90	90	90	90
White	156	89.8	.9	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	41	61	3.3	64.3	67.6	70.9	74.2	77.5	80.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-4740-888  
**DISTRICT :** Shamong Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	618	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
White	584	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	85	38.8	5.1	43.9	49	54.1	59.2	64.3	69.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	43	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	618	85.6	1.2	86.8	88	89.2	90	90	90
White	584	86.3	1.2	87.5	88.7	89.9	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	85	47.1	4.4	51.5	55.9	60.3	64.7	69.1	73.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	43	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-4930-888  
**DISTRICT :** Southampton Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	517	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7
White	461	74	2.2	76.2	78.4	80.6	82.8	85	87.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	90	33.3	5.6	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	76	51.3	4.1	55.4	59.5	63.6	67.7	71.8	75.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	517	83	1.4	84.4	85.8	87.2	88.6	90	90
White	461	83.1	1.4	84.5	85.9	87.3	88.7	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	90	40	5	45	50	55	60	65	70
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	76	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-5010-888  
**DISTRICT :** Springfield Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	182	69.8	2.5	72.3	74.8	77.3	79.8	82.3	84.8
White	167	71.3	2.4	73.7	76.1	78.5	80.9	83.3	85.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	31.5	5.7	37.2	42.9	48.6	54.3	60	65.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	181	88.9	.9	89.8	90	90	90	90	90
White	166	89.7	.9	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	80	1.7	81.7	83.4	85.1	86.8	88.5	90
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-5130-888  
**DISTRICT :** Tabernacle Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	535	72.7	2.3	75	77.3	79.6	81.9	84.2	86.5
White	494	74.1	2.2	76.3	78.5	80.7	82.9	85.1	87.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	67	41.8	4.9	46.7	51.6	56.5	61.4	66.3	71.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	74	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	535	82.6	1.5	84.1	85.6	87.1	88.6	90	90
White	494	83.4	1.4	84.8	86.2	87.6	89	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	67	50.7	4.1	54.8	58.9	63	67.1	71.2	75.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	74	63.5	3.1	66.6	69.7	72.8	75.9	79	82.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-5490-888  
**DISTRICT :** Washington Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	32	68.8	2.6	71.4	74	76.6	79.2	81.8	84.4
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	32	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-5720-888  
**DISTRICT :** Westampton Township Public School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	603	69.2	2.6	71.8	74.4	77	79.6	82.2	84.8
White	268	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
Black	205	58.6	3.5	62.1	65.6	69.1	72.6	76.1	79.6
Hispanic	68	67.6	2.7	70.3	73	75.7	78.4	81.1	83.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	42	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8
Two or More Races	39	61.5	3.2		64.7	67.9	71.1	74.3	77.5
Students with Disabilities	103	31.1	5.8	36.9	42.7	48.5	54.3	60.1	65.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	99	49.5	4.2	53.7	57.9	62.1	66.3	70.5	74.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	602	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
White	267	82	1.5	83.5	85	86.5	88	89.5	90
Black	205	65.9	2.9	68.8	71.7	74.6	77.5	80.4	83.3
Hispanic	68	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	42	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
Two or More Races	39	66.7	2.8		69.5	72.3	75.1	77.9	80.7
Students with Disabilities	102	44.1	4.7	48.8	53.5	58.2	62.9	67.6	72.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	99	55.5	3.7	59.2	62.9	66.6	70.3	74	77.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-5805-888  
**DISTRICT :** WILLINGBORO PUBLIC SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1844	50.7	4.1	54.8	58.9	63	67.1	71.2	75.3
White	32	46.9	4.4		51.3	55.7	60.1	64.5	68.9
Black	1664	50.4	4.1	54.5	58.6	62.7	66.8	70.9	75
Hispanic	109	53.2	3.9	57.1	61	64.9	68.8	72.7	76.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	33	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
Two or More Races	31	22.6	6.5		29.1	35.6	42.1	48.6	55.1
Students with Disabilities	386	13.7	7.2	20.9	28.1	35.3	42.5	49.7	56.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	998	46.8	4.4	51.2	55.6	60	64.4	68.8	73.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1839	55.5	3.7	59.2	62.9	66.6	70.3	74	77.7
White	33	51.5	4.1		55.6	59.7	63.8	67.9	72
Black	1661	54.7	3.8	58.5	62.3	66.1	69.9	73.7	77.5
Hispanic	107	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	33	84.8	1.3	86.1	87.4	88.7	90	90	90
Two or More Races	31	22.6	6.5		29.1	35.6	42.1	48.6	55.1
Students with Disabilities	387	24	6.3	30.3	36.6	42.9	49.2	55.5	61.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	994	51.7	4	55.7	59.7	63.7	67.7	71.7	75.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-5890-888  
**DISTRICT :** WOODLAND TOWNSHIP BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	79	58.2	3.5	61.7	65.2	68.7	72.2	75.7	79.2
White	69	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	79	67.1	2.8	69.9	72.7	75.5	78.3	81.1	83.9
White	69	62.3	3.2	65.5	68.7	71.9	75.1	78.3	81.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014